# ASHP BEST PRACTICES AWARD

Development and Implementation of a Pharmacy Technician Leadership Residency Program

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Authors of this presentation disclose the following relationships with commercial interests related to the subject of this poster:

Ryan Craynon: Nothing to disclose Bailey Squibb: Nothing to disclose Mark Thomas: Nothing to disclose Amber Boland: Nothing to disclose Krystle Green: Nothing to disclose Robert Rose: Nothing to disclose Pete Shea: Nothing to disclose

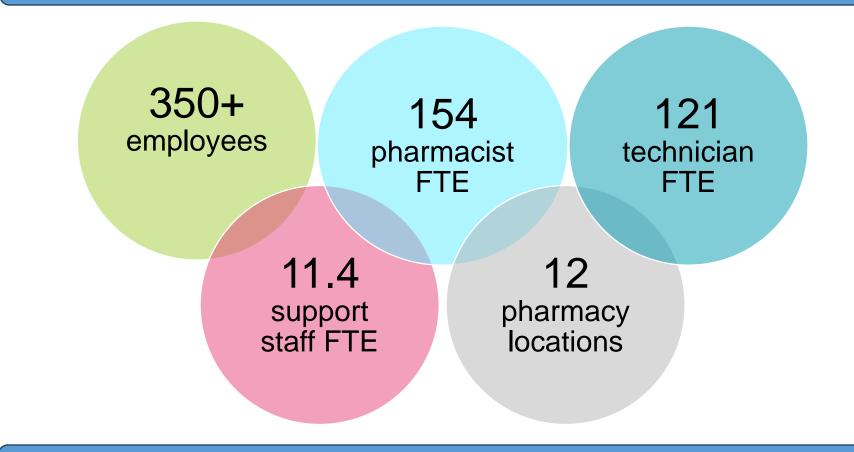


## Introduction

# Cincinnati Children's Hospital Medical Center (CCHMC)

- #1 Children's Hospital 2023 US News & World Reports
- Standalone pediatric health-system with three campuses
- 700+ beds
- 18,000+ employees
- 1.6 million patient served per year

#### **CCHMC Pharmacy Services**



#### **CCHMC Technician Workforce Overview**

- Established internal Technician Training Program
- Three technician supervisors
- Four lead technicians with plans to expand
- Established career ladder with five separate levels

#### Figure 1: CCHMC Technician Career Ladder

| Pharmacy Technician Supervisor | <ul><li>Personnel management of technicians</li><li>Project management and workflow assessment</li></ul>  |
|--------------------------------|---|
| Lead Pharmacy<br>Technician    | <ul> <li>Frontline leaders to redirect workflow and assess minor concerns</li> <li>Provide in the moment feedback to staff and assess minor concerns</li> </ul> |
| Technician III                 | <ul> <li>Ability to complete hazardous sterile compounding and gene therapy</li> <li>Trained to work on Medication Reconciliation Team</li> </ul>               |
| Technician II                  | <ul><li>Ability to complete non-hazardous sterile compounding</li><li>Ability to staff Triage in non-sterile area</li></ul>                                     |
| Technician I                   | <ul> <li>Delivery and ADC replenishment technicians</li> <li>Preparation of non-sterile preparations</li> </ul>   |

# Purpose

- ASHP has encouraged the development and growth of the pharmacy technician role<sup>1</sup>
- Recent technician turnover rates are greater than 20%<sup>2</sup>
- Survey results indicate more than 50% of workers leave their jobs due to their direct manager<sup>3</sup>
- Technicians were previously promoted based on technical skills alone with no formal training
- HSPAL residencies have demonstrated the benefits of formal training within the pharmacist profession

# **Description of the Program**

#### **Program Goals**

- Improve technician recruitment and retention
- Decrease the time to fill pharmacy technician leadership positions
- Develop the role and responsibilities of the Lead Technician position
- Establish a standard technician leadership development program that can be replicated at other health-systems

#### **Program Structure**

- Six-month residency started in Fall of 2020
- Mirrors HSPAL residencies for pharmacists but adapted for technicians
- Goals and objectives adjusted for technicians
- Rotations range from one four weeks (Figure 2)

## **Program Highlights**

- Mix of preceptors, which include current technician leadership, pharmacist leadership, educators, and medication safety team
- Repurposed FTE from inpatient staffing model
- Targeting three cohorts annually (January, April, July)
- Internal applicants from any of our pharmacy teams
- Residency Advisory Committee (RAC) provides feedback on resident to program director who facilitates feedback on a monthly basis

#### **Application Process**

- Up to date resume
- One page letter of intent
- Peer letter of recommendations
- Pharmacy Technician II or above

#### **Interview and Selection Process**

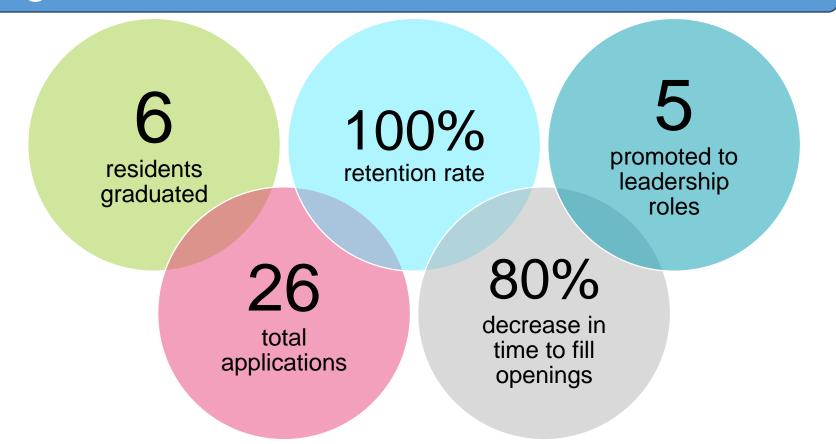
- 1 on 1 and panel interviews
- 10-minute presentation with Q&A session
- Objective tool utilized to rate application, interview, and presentation
- Selections are made from RAC members utilizing both objective and subjective scores with the needs of the department as a focus

#### Figure 2: Sample Schedule

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|---|--|---------|
| Experience                                    | Preceptor  | Length  |
| Pharmacy Department<br>Leadership I           | Ryan Craynon (Director, Pharmacist)  | 4 weeks |
| HS Pharmacy Administration and Leadership     | Mark Thomas (CPO, Pharmacist)  | 3 weeks |
| Inpatient Operations and Personnel Management | Pete Shea (Manager, Pharmacist)  | 3 weeks |
| Elective/Project Time                         | Ryan Craynon (Director, Pharmacist)  | 1 week  |
| Pharmacy Automation                           | Robert Rose (Manager, Pharmacist)  | 2 weeks |
| Technician Leadership I                       | Krystle Green, Bailey Squibb, & Amber Boland (Supervisors, Technicians)        | 3 weeks |
| Education and Training                        | Faith Kuschel & Laura Belles (Educators, Technician & Pharmacist)              | 1 week  |
| Medication Safety                             | Bindu Alex & Sheila Adams (Med<br>Safety Officer & Specialist,<br>Pharmacists) | 1 week  |
| Elective/Project Time                         | Ryan Craynon (Director, Pharmacist)  | 1 week  |
| Liberty Pharmacy Leadership                   | Chad Watkins (Manager, Pharmacist)   | 2 weeks |
| Pharmacy Department<br>Leadership II          | Ryan Craynon (Director, Pharmacist)  | 3 weeks |
| Technician Leadership II                      | Krystle Green, Bailey Squibb, & Amber Boland (Supervisors, Technicians)        | 3 weeks |
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# **Experience with the Program**

#### **Program Results**



#### Select Resident Experiences

- Led staff development 1:1s and goal setting
- Evaluated applications and led interviews for technicians and pharmacists
- Technician schedule build and review
- Responsible for technician "on-call"
- Led division-wide safety huddles, staff meetings, and annual strategic retreat

## Select Resident Projects Completed

- Coordinated all transition planning to move all main pharmacy operations (~20,000 sq. ft)
- Coordinated all transition planning and workflow development for new Critical Care satellite
- Development of COVID19 vaccine receiving, preparation, and distribution process
- Redesign of Pharmacy Technician Career Ladder

## **Discussion / Conclusion**

#### **Lessons Learned**

- Resume, letter of intent, and interview workshops should be provided consistently to potential candidates
- Significant effort to demonstrate the value of residency to technicians is required until program is established
- Preceptor development is key for new pharmacist and technician preceptors
- Feedback consistent with level of training and managing preceptor expectations

## **Key Takeaways**

- Formal leadership development for technicians is a necessity given the evolving workforce
- HSPAL residency experiences can be adapted to develop a technician leadership program that benefits the resident, technician workforce, and department
- Development of a pharmacy technician leadership residency provides a sustainable pipeline of highly trained technician leaders
- Significant effort is required to build and demonstrate the value of a residency to the technician workforce
- CCHMC pharmacy technician leadership residents reported most improvement in management skills, functional skills and knowledge, and communication

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Past Students and Pharmacist Residents – Mitchell Blewett and Joseph Vu

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