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NEW Pharmacy Futures Meeting

June 8-12, 2024
Portland, Oregon
Registration is open!



Take part in a transformation of clinical pharmacy that starts today and shapes the future. Our brand-new dynamic summer event brings together pharmacy practitioners, practice leaders, and preceptors to explore the cutting edge of pharmacy practice, to collaborate and innovate, and shape the future of the practice.

Pharmacy Futures will offer over 45 dynamic education sessions that will cover the most relevant issues in contemporary practice as well as foster a collaborative environment where pharmacists, leaders, technicians, and innovators can unite to explore the impactful integration of AI in pharmacy practice and healthcare. Also included are sessions on residency and precepting.

Conference Highlights

Residency and Precepting Related Sessions

Sunday, June 9, 2024

9:45 AM - 11:00 AM: RPD Bootcamp “Lite”: Bite-Sized Tips for Success
Location: OCC, Oregon Ballroom 203, Level 2

11:15 AM - 12:30 PM: Staying on the Yellow Brick Road with Learning Objectives, Learning Activities, and Resident Development Plans
Location: OCC, Oregon Ballroom 203, Level 2

2:45 PM - 4:45 PM: Navigating the Future: AI, Digital Health, and Technology in Pharmacy Precepting
Location: OCC, Oregon Ballroom 203, Level 2

Tuesday June 11, 2024

2:00 PM - 3:30 PM: Precepting Gems 2024
Location: OCC, Oregon Ballroom 203, Level 2

National Pharmacy Preceptors Conference

October 2-3, 2024 • Virtual Event
Registration is open now!

As the only national event focused on pharmacy precepting, the National Pharmacy Preceptors Conference (NPPC) is a must-attend event for pharmacy practitioners at all levels and practice settings who seek quality programming and networking opportunities with other practitioners across the country.

Conference Highlights

- Virtual Learning Environment
- 10+ Hours of Continuing Education Available
- Special Sessions on PharmAcademic™
- Poster and Roundtable Sessions

For more information and full conference schedule [click here](#).
Registration is now open [here](#).

Important Dates to Note:

September 1, 2024 Advance Rate Registration Deadline

After September 2, 2024 Regular Registration Rate



Residency Program Design and Conduct Workshops

December 7, 2024

In-person Pre-meeting Workshops

New Orleans, Louisiana

The following RPDC sessions will be held at the 2024 Midyear Clinical Meeting reflecting the new 2023 ASHP Accreditation Standard for Postgraduate Residency Programs. Registration will open later in the year.

- PGY1 New Programs
- PGY1 Existing Programs
- PGY2 New Programs
- PGY2 Existing Programs



2024 National Match Results

Results from the 2024 Pharmacy Resident Match were released on March 13, 2024 (Phase I) and April 11, 2024 (Phase II). Here's how the 2024 Match compared to last year:

- PGY1: 0.3% increase in applicants; there was a 7.6% decrease in 2023
- PGY1: 0.4% increase in positions offered; there was 0% increase in 2023
- PGY2: 2.2% increase in applicants compared to a 1.5% increase in 2023
- PGY2: 1.8% increase in positions offered compared to 1.7% increase in 2023
- 664 PGY2 positions were filled by early commitment compared to 601 in 2023

The results of the 2024 Pharmacy Residency Match:

- Total of 4,907 applicants matched for 5,176 positions
- 269 unfilled positions and 1,102 unmatched applicants (947 PGY1 + 155 PGY2)
- Overall position fill rate was 94.8%

Obtaining a residency position continues to be competitive. Overall, 46% of enrolled fourth-year pharmacy students applied for residency positions. The implementation of early commitment within a health system for 2024 resulted in 10.4% more early commitments than 2023.

[Read More](#)

Commission on Credentialing Highlights

The Commission on Credentialing (COC) met at ASHP headquarters in Bethesda, Maryland from March 1-3, 2024

The following actions were taken by the Commission on Credentialing.

Duration of Accreditation Granted at the March 2024 COC meeting

Residency	Total #	Conditional Accreditation	1 yr	2 yr	3 yr	4 yr	6 yr	7 yr	8 yr Full Cycle	Withhold
New	49	X	7	0	0	14	X	X	27	1
Reaccreditation	199	X	18	0	0	36	X	X	145	X
Special Cases	87	2	17	6	6	45	1	10	X	X
TOTAL	335	2	42	6	6	95	1	10	172	1

The following voted actions by the Commission on Credentialing were recently approved by the ASHP Board of Directors:

Voted To Approve:

- To approve appointment of new, changed and provisionally appointed residency program directors
- To approve the Standard guidance change for Standard (1.1.a) to “Description of methods for recruitment consistent with sponsoring institution’s mission and strategic aims. Programs must engage in mission-driven, ongoing, systematic efforts to recruit and retain individuals of diverse backgrounds.”

Guidance

- *1.1.a: Programs implement innovative strategies that promote recruiting and retention of a diverse workforce consistent with applicable laws and organizational mission that meets the needs of all patients and is reflective of the service demographic. Evaluation of workforce diversity should include an assessment of the demographic population in the area served by the program and the program’s efforts to recruit and retain a diverse workforce including individuals underrepresented in pharmacy. It is important to note that these standards do not require race-based affirmative action in promoting or achieving diversity.*
- To approve the Standard guidance change regarding time away for Standard (2.2.a), removing the following “Conference and/or education days are also defined as “time away” for the purposes of the Standard.”

Guidance

- *2.2.a: For the purposes of the Standard, time away from the program is defined as the total number of days taken for vacation, sick, interview, and personal days; holidays; religious time; jury duty; bereavement leave; military leave; parental leave; leaves of absence; and, extended leave.*
- *The calculation of time away DOES NOT include service commitment/staffing days nor are compensatory days for staffing shifts counted in the calculation.*



- *The Standard DOES NOT define the amount of paid leave that must be offered to residents; organizations should follow their routine paid time off policies and procedures.*
 - *The Standard DOES NOT require programs to offer residents 37 days of paid time away from the program.*
 - *The Standard DOES define the maximum number of days a resident may be away from the program before an extension is required (37 days) to fulfill the 52-week commitment. If a resident exceeds 37 days away from the program, in order to fulfill the requirements of the Standard, the program must be extended by the number of days the resident is away from the program in excess of 37. If the organization is not able to extend the residency program, the resident will not be eligible to receive a residency completion certificate.*
- See more on Guidance changes below**

NEWS REVISED Guidance for the 2023 ASHP Accreditation Standard for Postgraduate Pharmacy Residency Programs

In April 2024, the changes to the Accreditation Standard and Guidance as recommended by the Commission on Credentialing were published. A [summary of changes](#) is available on the ASHP website as well as a copy of the [April revision](#) with a July 1, 2024 effective date. Programs undergoing initial or reaccreditation surveys on or after July 1, 2024 will be surveyed using the April 2024 revision.

Notable changes include:

1. Revision of the standard and guidance related to recruiting that align with changing state laws while still supporting ASHP's commitment to mission-driven, systematic efforts to recruit and retain a diverse pharmacy workforce guided by organizational mission and strategic aims, and
2. Elimination of conference and/or education days as time away from residency.

The intent of the Standards related to recruiting and retaining a diverse pharmacy workforce is that programs have and follow a recruiting process consistent with their organization's mission and strategic aims. Under these Standards, programs are not required to conduct a formal assessment of demographics. Instead, these Standards will be surveyed primarily through discussion of the program's recruiting goals including outreach efforts, efforts to reduce implicit bias, and other strategies utilized and/or planned in order to recruit the most qualified candidates dedicated to caring for the patient population served by the program and organization.

The elimination of conference and/or education days as time away from residency is an exciting change made based on feedback from many programs!

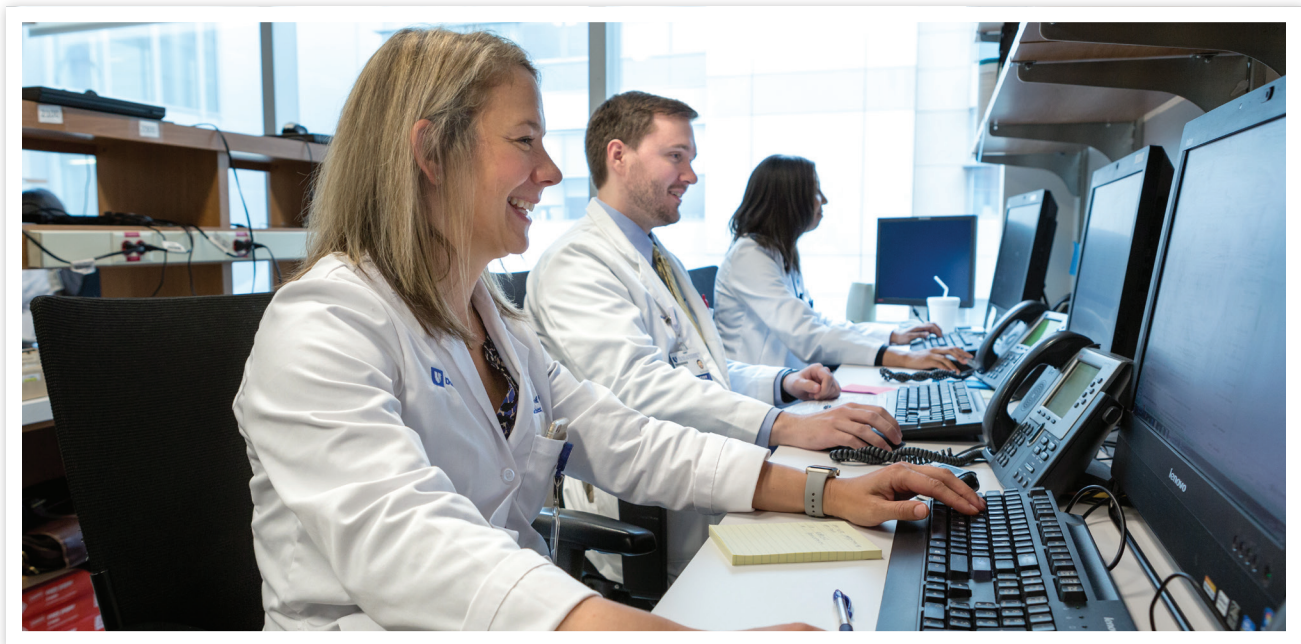
NEWS 2024 Harmonized PGY1 Competency Areas, Goals, and Objectives (CAGOs)

The Postgraduate Year One (PGY1) Competency Areas, Goals, and Objectives (CAGOs) have gone through a process of harmonization across the pharmacy residency practice environments, to streamline the required educational experiences, knowledge, and skills residents must demonstrate and achieve for successful completion of a PGY1 residency. The harmonized CAGOs are to be used for all types of PGY1 programs (pharmacy, community-based pharmacy, managed care pharmacy) for **all 2024-2025 residents**. The harmonized PGY1 CAGOs include 4 required competency areas, 9 required goals, and 31 required objectives. Of note, 2 required objectives (i.e., R1.3.2 and R1.3.1) are designated as not-applicable for PGY1 managed-care programs.

Guidance has been created for PGY1 residency program deliverables and is specific for each type of PGY1 program (i.e., pharmacy, community-based pharmacy, and managed care pharmacy). [Please see p. 15 of the CAGOs for detailed information.](#)

Removal of PGY1 Elective Objectives

As part of the PGY1 CAGO harmonization process, PGY1 elective objectives (start with “E”, such as “E.5.1.1”) available with the 2014 PGY1 CAGOs were incorporated within the new required objectives (start with “R”, such as “R1.1.1”). Therefore, PGY1 elective objectives will not be available in PharmAcademic™ to assign to residents beginning with the 2024-2025 residency year. PGY1 programs using PGY1 elective objectives can only do so through the end of the 2023-2024 residency year. Programs are still able to develop custom objectives in PharmAcademic™, if needed. Instructions are available in the PharmAcademic™ Help Center.



REMINDER Pre-Candidate to Candidate Status Change

Application for Pre-Candidate Status

Programs planning to submit pre-candidate applications should do so between May 1 and September 30 in the year prior to the planned initial residency start. These dates are included within the updated [Regulations](#).

Transitioning from Pre-Candidate to Candidate Status

Congratulations to those new programs that were in the pre-candidate phase of the accreditation process and matched with your first resident(s) or filled positions in the post-Match scramble! When your resident(s) begin the program in July 2024, you must submit an application for accreditation to ASHP's Accreditation Services (to transition to candidate status). The application forms are listed by types of programs and are located on our website under "[Applying for Accreditation](#)" and scroll down to "Application Forms".

Our receipt of the application for accreditation lets us know that your program has its first resident(s) and is ready to be placed on the waitlist for an accreditation survey visit in 2025. The date we receive this application is also the date that PGY1 pharmacy residency programs may use to retroactively apply for CMS pass-through funding once accreditation is achieved.

UPDATED Pre-Survey Packets and Survey Response Instructions

Highlights of Changes

The [pre-survey packet submission](#) and [survey response submission](#) processes were updated in January of 2024. The updated processes and materials can be found on the ASO website and provide step by step instructions for preparation, electronic submission instructions, and efficiencies for organizations where more than one program being surveyed. Select changes are as follows:

- Programs that have fully adopted the PharmAcademic™ academic and professional record (APR) tool will not have to submit APRs as part of their pre-survey packets
- Updates have been made to the pharmacy services policies required in the pre-survey submission. Please use the [document checklist](#) for the full list of required materials.
- All pre-survey and post-survey responses are submitted electronically through the ASO database ("Fabric"). Instructions are available here ([pre-survey](#) and [survey response](#)).
- [Templates](#) have been created and are available for the survey response and transmittal letters.
- A self-directed [survey response tips for success module](#) is available.
- Questions about pre-survey or survey response preparation should always be directed to your assigned lead surveyor.

NEWS Residency Program Director (RPD) Mentoring Program

The RPD Mentoring Program is concluding its second residency year. To date, the RPD Mentoring Program has matched 459 mentees matched to 277 mentors. Mentors and mentees are suggested to meet every other month (6 times per year). Suggested topics for discussion between mentors and mentees include:

- **PGY1 specific:** implementation strategies for new [competency areas, goals, and objectives](#)
- Recruitment/ interviewing
- PharmAcademic- especially use of dashboards/ reports
- Annual program evaluation
- Resident onboarding
- Preceptor appointment and reappointment
- Preceptor needs assessment/ program preceptor development plan
- Resident self-assessment
- Resident development plans
- Resident project management

The third RPD mentoring program cohort will be established in the second half of 2024 and will focus on mentees who have not previously participated. RPDs interested in this program should be on the lookout for a Qualtrics survey/ communication from Michelle McCarthy, Senior Accreditation Services Associate, in the latter part of 2024.

ASHP Residency Showcase™ Information for MCM24

ASHP 2024 Residency Showcase Information for Programs

Online application system will open soon!

The 2024 Residency Showcase online application system will open on June 18 and will remain available through July 18, 2024. There is no advantage to applying early. All applications submitted through the online application system will receive equal consideration.

Estimated important dates*:

- **June 18** - The Residency Showcase application system will open. Programs can submit their application and payment for booth space at Midyear.
- **July 18** - The Residency Showcase application system will close. ASHP will begin placing programs in their allotted space and session.
- **August 6** - Booth space assignments and access to promote program listings will be distributed.

- **August 13** – Residency Showcase booth selection will open for any program who did not participate in the application process.
- **December 9-10** – Residency Showcase at the Midyear
- **December 18** – Supplemental Virtual Residency Showcase available for all programs who participated in the live event.

***Please Note:** All dates listed are not finalized and are subject to change.

For more information, please visit the 2024 Residency Showcase Information for Programs website or contact us at showcase@ashp.org



PharmAcademic™ Notes and Tips

New Annual Residency Accreditation Report Analytic Dashboards

The ASHP Annual Residency Accreditation Report gives the ASHP Accreditation Services Office important information about individual residency programs and aggregate data to identify trends in the pharmacy community. Residency Program Directors began completing the annual survey in PharmAcademic in 2018. We have recently added Analytic Dashboards to PharmAcademic where you can view your program's survey responses to key questions from the past five years and compare those responses with aggregate data from similar programs.

Access

RPDs, Designees, and ASHP Surveyors have access to the Analytics dashboards. Please click the Dashboard button and go to the Annual Report Analytics tab.

Topics

While the Annual Residency Accreditation Report includes many questions, the Analytics Dashboard is focused on the following topics:

- Applicants vs. Available Positions
- Resident Completion Rate
- Preceptor and Resident Count
- Resident Projects Resulting in Institutional Change
- Percentage of Residents Taking Positions Requiring Residency Training

Files for Closed Out Residents

- After a resident is closed out of PharmAcademic™, RPDs and Designees can add resident-specific files to the resident's Files tab **at any time**. Although the previous 6-month time restriction was removed, programs are encouraged to add files in a timely manner whenever possible.
- Please note that ASHP Surveyors have access to the closed out resident's Files tab, including those documents that are added during the PharmAcademic™ close out process.

Other PharmAcademic™ Updates

- Updated entering resident self-assessment forms were added under the "Self-Assessment & Development Plans" tab for PGY1 pharmacy, PGY1 community-based pharmacy, and PGY1 managed care pharmacy.
- The ability for RPD/designees to add residents as preceptors in PharmAcademic™ has been removed.

Surveyor Tips: In the Know

Helpful Reminders for RPDs

Accreditation FAQs

[Accreditation FAQs](#) have been updated on the ASO website and contains information on processes for informing ASO of RPD, department, and organization changes, recruitment, structure, file retention, and other commonly asked questions.

Program Completion Requirements

Make sure that program completion requirements (including completion of the Appendix for programs that have an appendix in the CAGOs) for each resident are fully documented before issuing the residency certificate (ensure that the documentation/tracking checklist matches all items listed in the program's completion requirements policy and that documentation of ACHR for objectives in PharmAcademic has been completed). Consider uploading the completion requirements documentation into PharmAcademic when uploading the residency certificate if such completion requirements checklist is not already part of the resident's development plan. [Standard 2.13]

Preceptor Development

Make sure the program's policy/documented process on preceptor development includes the minimum requirement for preceptor development activity participation (e.g., "2 preceptor development activities per year" or "4 preceptor development activities per 4-year reappointment cycle," etc.). [Standard 4.4.d]



Annual Program Review

It's almost the end of the residency year and that time of year when many residency programs complete their annual program review. It's important to note, though, that the annual program review can occur at any time during the residency year and in a variety of ways, or even broken up across multiple sessions/discussions throughout the year. Before conducting your next annual program review, make sure to review Standard 4.4.b and its individual elements (Standards 4.4.b.1 – 4.4.b.2) to ensure that your program review incorporates all required elements into the process. Below are items that are highly encouraged to be part of an annual program review:

- Recruitment methods, applicant review and interview process, rubrics
- Residency policies, manual
- Program structure (Learning experiences, TE grid, preceptors' scheduling in learning experiences, etc.)
- Program requirements (Projects, presentations, teaching/precepting opportunities, service commitment)
- Evaluations (Content of summative evaluations from preceptors, content from learning experience and preceptor evaluations from residents, timeliness, quality of feedback, ratings scale definitions)
- Preceptor needs, preceptor development
- Wellbeing and resilience


Maintaining a training schedule of 52-weeks in PharmAcademic™

Many programs utilize concentrated project time or staffing weeks throughout the residency year as part of longitudinal experiences. To ensure that your PharmAcademic™ schedule represents the entire 52-week training schedule and to avoid a citation for standard 2.1, programs should utilize the “add non-learning experience to schedule” feature to represent the time where block learning experiences are not scheduled. Programs may select the dates and title for these non-learning experiences. The non-learning experience will then show up as grey text within the resident's schedule. This is also a great tool to represent time spent at a professional meeting.

Resident Schedule view:

Program **Schedule** Evaluations Feedback Competencies

- Add learning experience to schedule
- Add non-learning experience to schedule
- Copy schedule from another resident
- View Audit Trail of Changes to this Schedule



Example schedules with non-learning experiences:

11/1/2023	11/30/2023	Completed	Medical Intensive Care	10/9/2023	11/3/2023	Completed	Specialty Pharmacy
12/1/2023	12/31/2023	Completed	Research Month	11/4/2023	11/7/2023	Completed	ACCP Meeting
1/1/2024	1/31/2024	Completed	Infectious Diseases 1	11/8/2023	12/1/2023	Completed	Community Pharmacy

Creating a compliant residency-specific remediation and disciplinary policy

Standard 2.6 requires residency programs to document a procedure followed for residents failing to progress as expected during the residency. The goal of your policy should be first to identify the resident who may not be successful in completing the residency and develop a remediation plan. Therefore, the procedure should clearly define your program’s definition of failure to progress. A successful policy will consider overall progress for educational objectives and progress towards requirements for completion. Consider defining failure to progress with examples including but not limited to objectives rated as “needs improvement” on a summative evaluation after the first quarter, less than 50% of R1 objectives marked as “achieved” by quarter 2, and missed deadlines for longitudinal projects (e.g., residency project). Following your definition for failure to progress and appropriate examples, the policy should include additional procedures regarding the duration of a remediation plan and situations where failure to progress would result in withholding a certificate of completion, extension of the program, or dismissal from the residency. See the standards guidance for more details regarding the requirements for a residency-specific remediation/disciplinary policy.

NEWS Accreditation Services Office

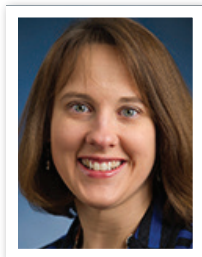
NEW Director, Residency Accreditation Services, Office of Accreditation Services



Julie K. Dagam, PharmD, BCPS, FASHP, FPSW will follow Stephen Ford as the Director of Residency Accreditation Services. Julie most recently served as the Residency Program Manager for Advocate Health – Midwest Region, where she was responsible for integration, alignment, and expansion of pharmacy residency training. She has led residency growth and development, including serving as the PGY1 Pharmacy – Aurora Health Care Metro, Inc residency program director, for more than 15 years. Julie received both her B.S. and Pharm.D. from the University of Wisconsin and completed her residency training at Aurora Health Care. She is active in the Pharmacy Society of Wisconsin and received the 2018 Excellence in Innovation Award. Julie served on ASHP’s Commission on Credentialing from

2017-2022, including serving as Chair in 2021 and led the revision process to create the ASHP Accreditation Standard for Postgraduate Pharmacy Residency Programs, effective July 2023. She received the 2023 ASHP Board of Directors' Award of Excellence and has served as a practitioner surveyor. Julie began her ASO role on April 2, 2024.

NEW Director, Operations, Office of Accreditation Services

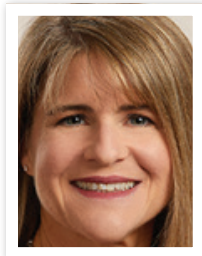


Amy E. Hyduk-Cardillo, PharmD, MBA, BCPS will be the new Director of Operations, Office of Accreditation Services. Amy works remotely for ASHP from Alanson, Michigan. Amy is a graduate of Butler University College of Pharmacy and Health Sciences. Prior to becoming a Lead Surveyor with ASHP in 2018, Amy worked for 15 years with Lutheran Health Network (LHN) in Fort Wayne, Indiana. Amy was the Clinical Pharmacy Director and PGY1 Residency Program Director for LHN where she implemented a PGY1 Pharmacy Residency Program at Lutheran Hospital as well as implemented and expanded multiple inpatient and ambulatory clinical pharmacy services prior to serving as the Network Director of Pharmacy Services for LHN during the last several years of her tenure there. Amy has served on the Indiana Pharmacists' Association (IPA) Board of Directors where she also served as President and on the board for the Pharmacy Education Foundation. She has also served on multiple hospital, local, state, and national committees and councils as well as served as an Indiana Delegate to the ASHP House of Delegates for several years. Also, Amy served as a residency program accreditation Guest Surveyor for ASHP Accreditation Services before working for ASHP. She is a recipient of the Glen Sperandio Pharmacist of the Year Award from the Indiana Society of Health-System Pharmacists, the Pharmacy Leadership Award from the IPA, and the Distinguished Young Pharmacist Award.

NEW ASHP staff lead surveyors



The Accreditation Services Office (ASO) is excited to welcome Nathan Pope, PharmD. BCACP, FAPhA as an Accreditation Services Associate (Lead Surveyor). Nathan brings a wealth of experience to ASHP and ASO, including twenty-one years as a licensed pharmacist and fifteen years of pharmacy administration experience that includes 14 years as a Residency Program Director. Nathan received his BS and PharmD degrees from Rutgers University, the State University of New Jersey, Ernest Mario School of Pharmacy and completed a PGY1 community-based pharmacy residency at the University of Houston College of Pharmacy/Walgreens Co. Nathan has held numerous positions in pharmacy practice including as a community-based pharmacist and later as an academic with his most recent position being Assistant Dean for Experiential Education, College of Pharmacy, The University of Texas at Austin. Nathan has previously worked with the Accreditation Services Team as a contract lead surveyor.



The Accreditation Services Office (ASO) is excited to welcome Suzanne Turner, Pharm.D, FASHP as an Accreditation Services Associate (Lead Surveyor). Suzanne was the Pharmacy Residency and Education Manager and PGY1 Program Director at Lee Health in Ft Myers, FL. She is a graduate of the University of Florida and completed an ASHP-accredited Pharmacy Practice Residency at Methodist Hospitals in Memphis, TN. In her current role at Lee Health, she established the PGY1 program and had oversight for six ASHP accredited programs. While at Lee Health, her duties have also included de-

veloping educational, competency and development programs for the pharmacy department; coordinating early and advanced pharmacy student rotations; and serving as the ACPE Administrator. She is an active member of the Florida Society of Health-System Pharmacists and has chaired numerous FSHP councils, including three years as the Education Council Co-Chair. She also served on the FSHP Board of Directors and as the FSHP Chair of the House of Delegates. Suzanne was recognized as the FSHP Pharmacist of the Year in 2012. Before joining ASHP as a contract lead surveyor, she was a practitioner surveyor for PGY1 programs for ten years and served on the ASHP Commission on Credentialing from 2016-2021, including the Chair in 2020. She was a founding member of the Florida Residency Conference Steering Committee and served as the Florida Residency Conference Chair for three years. She is serving as part of the ASHP Residency Program Design and Conduct Workshop faculty and an Advisory Board Member for the ASHP Preceptor Competency Assessment Center.

And a Fond farewell to Stephen Ford and Katrin Fulginiti...



Stephen Ford will be stepping down as the Director, Residency Accreditation Services in June. Since joining ASHP in 2018, he was responsible for managing the Accreditation Services Office and assisting with policy and strategy development for all ASHP accreditation programs and services. Stephen served in the US Army for 28 years, was promoted to the rank of Colonel, and held numerous clinical, operational, and staff positions in Army Pharmacy including Chief Pharmacy Officer, Walter Reed National Military Medical Center, Bethesda, MD. His calm demeanor and outstanding follow-through will be missed.



Katrin Fulginiti retired from her position as Director, Operations in March. She received her B.S. in Pharmacy from the Massachusetts College of Pharmacy and Allied Health Sciences and her Masters in General Administration, with emphasis in Health Care Administration from University College, University of Maryland, College Park. She completed an ASHP-accredited pharmacy residency at Children's Hospital National Medical Center in Washington, D.C. Katrin previously was a senior clinical pharmacist at the Washington Hospital Center, Washington, D.C. Prior to joining ASHP in May 2007, she was the Academic Affairs Coordinator for pharmacy services at Kaiser Permanente Mid-Atlantic States Region. Katrin served ASHP for 16 years and held multiple positions including: Accreditation Services Associate (lead surveyor); Director of Residency Program Development; Director of Residency Quality and Improvement; Director of Residency Accreditation Services; and most recently Director of Operations. She has contributed significantly to ASO, ASHP, and residency training. Most importantly, through it all, Katrin was the consummate professional; always kind, generous, and compassionate; whose sole focus was ensuring the success of residency training and the professional development of pharmacists responsible for improving the health and lives of others. Katrin will be truly missed, and we wish her all the best in her retirement.

NEWS ASHP Membership Forums

Elective Resident Rotation in Association Management at ASHP

ASHP offers an elective rotation in national association management to residents in ASHP accredited residency programs with an interest in association management. The program offers experiences in areas such as membership, marketing, government relations, policy, educational services, and residency accreditation. [Learn more here.](#)

Refreshed New Practitioner and Resident Resources

The New Practitioners Forum has valuable resources to support residents throughout the year. Share the updated [New Practitioner Resources](#) webpage and the [Pharmacy Resident Resources](#) webpage with your incoming residents for tools to help them succeed.

2024 Regional Residency Conference Outreach Thank You

The Regional Residency Conferences had a successful season with meetings and events highlighting the hard work of resident research projects. Thank you to the conferences who hosted ASHP Board of Directors and staff members through keynote presentations.

NEWS ASHP Foundation

The ASHP Foundation is currently accepting applications for the Pharmacy Residency Excellence Awards. The Pharmacy Residency Excellence Awards program was created to recognize excellence and leadership in the training and mentoring of pharmacy residents. This training is crucial to developing future leaders and raising the level of practice. Supported by Medi-Dose and Samson Medical Technologies, this awards program honors leading practice facilities and mentors in pharmacy residency training.

The program consists of three categories:

Preceptor Award: considered a lifetime achievement award and honors individuals with at least 8 years of sustained contribution.

New Preceptor Award: for preceptors with 3-5 years of experience precepting residents.

Program Award honors a pharmacy residency program with a national reputation for excellence in the training of residents and consistent provision of an exceptionally positive and rewarding training experience.

Application instructions are available on the [ASHP Foundation website](#). A recording of how to apply recording is available [here](#). The deadline to apply is **June 17, 2024**.

Available from ASHP

ASHP Professional CertificatesSM

The ASHP Professional CertificatesSM educational product line supports the professional development and training needs of residents and preceptors working together in residency programs. Currently, ASHP is willing to offer significant discounted bulk pricing on certain resources that support the unique needs of pharmacy residents:

1. Teaching Certificate for Pharmacists
2. Research Skills Certificate
3. Medical Writing Certificate

Contact ASHP Sales & Business Development at sales@ashp.org to discuss pricing.

Additionally, ASHP recently refreshed our popular Pharmacogenomics and Diversity, Equity, & Inclusion Certificates. Learn more at www.ashp.org/certificates

ASHP provides free board review material for residents and new practitioners with the Review and Recertification Reward Program

Save \$1500 on preparation costs associated with board exam preparation. The Review and Recertification Reward Program (RRRP) eases the financial burden on residents and new practitioners preparing for board certification during this unique time in their pharmacy careers. ASHP provides free study resources that vary by specialty. In return, you complete your recertification cycle with ASHP for only \$10 per month. That price is guaranteed for the entire 7-year recertification cycle. The RRRP is an ASHP member-only benefit and available for the Ambulatory Care Pharmacy*, Critical Care Pharmacy*, Geriatric Pharmacy*, Pediatric Pharmacy*, and Pharmacotherapy specialties. Enroll online at ashp.org/rrrp.

*Offered jointly with the American College of Clinical Pharmacy (ACCP).



Review & Recertification Reward Program



Includes Free Board Exam Prep Resources

The Essential Guide to Pharmacy Residency Research

An accessible and practical overview of the research process—all in one convenient, easy-to-use guide.

Serves as a “how to” for pharmacy residents, students, and practitioners on how to design, start, and complete a research project. After reading this book, one will understand that it is entirely possible to complete a high-quality research project within the timeframe allotted during a one-year residency.

Topics Covered:

- Developing a research question
- Selecting a study design
- Submitting an Institutional Review Board protocol
- Designing data collection tools
- Identifying appropriate statistical tests
- Interpreting biostatistics
- Exploring qualitative research methods
- Selecting survey methods
- Evaluating pharmacoeconomic analyses
- Presenting and publishing research

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